# Missouri End-of-Course Assessment Achievement Level Descriptors

### **American History**

# **Achievement Levels**

**Advanced:** Students performing at the Advanced level on the Missouri End-of-Course Assessment demonstrate a thorough understanding of the course-level expectations for American History. They demonstrate these skills in addition to understanding and applying the skills at the Proficient level. Students scoring at the Advanced level effectively and consistently demonstrate an understanding and apply concepts in American history.

Scale Score: 225-250

**Proficient:** Students performing at the Proficient level on the Missouri End-of-Course Assessment demonstrate an understanding of the course-level expectations for American History. They demonstrate these skills in addition to understanding and applying the skills at the Basic level. Students scoring at the Proficient level demonstrate understanding and apply concepts in American history.

Scale Score: 200-224

**Basic:** Students performing at the Basic level on the Missouri End-of-Course Assessment demonstrate a partial understanding of the course-level expectations for American History. They demonstrate these skills in addition to understanding and applying the skills at the Below Basic level. Students scoring at the Basic level use some strategies to demonstrate partial understanding and apply concepts in American history.

Scale Score: 182-199

**Below Basic:** Students performing at the Below Basic level on the Missouri End-of-Course Assessment demonstrate a limited understanding of the course-level expectations for American History. In addition to demonstrating these skills, students scoring at the Below Basic level use few strategies and demonstrate a limited understanding of important content and concepts in American History.

Scale Score: 100-181

# **Achievement Descriptors**

Advanced

Scale Score: 225-250

#### Knowledge of continuity and change in the history of Missouri and the United States—A student can

- ✓ Describe various motivations and challenges for people migrating from many regions of the world and the interactions of cultures and religious traditions that have contributed to America's history from Reconstruction to the present
- ✓ Analyze the evolution of American democracy by recognizing events and movements that expanded the role of the government, civic participation, and civil rights from Reconstruction to the present
- ✓ Apply various major economic concepts in the context of the historical period studied
- ✓ Thoroughly explain the importance of various government principles within the context of United States history from Reconstruction to the present
- ✓ Analyze the various roles and influence of political parties and interest groups from Reconstruction to the present
- ✓ Describe the historical development of various aspects of the American economy
- ✓ Thoroughly analyze the interplay of people, business, labor unions, and government with respect to regulation and to fiscal and monetary policy in the United States economy
- ✓ Explain the functions and effects of major economic institutions of the United States economy
- ✓ Identify the roles of the government in the United States economy
- ✓ Distinguish patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the United States
- ✓ Identify and explain criteria that give regions their identities in different periods of United States history; connect ideas about how and why regions change
- ✓ Describe and evaluate the evolution of United States domestic and foreign policies from Reconstruction to the present by citing specific policy-shaping events

## Knowledge of continuity and change in the history of the world—A student can

✓ Analyze various aspects of twentieth-century wars pertinent to United States history

#### **Proficient**

Scale Score: 200-224

#### Knowledge of continuity and change in the history of Missouri and the United States — A student can

- ✓ Describe the migrations of people from many regions of the world and the interactions of cultures and religious traditions that have contributed to America's history from Reconstruction to the present
- ✓ Analyze the evolution of American democracy—its ideas, institutions, and political processes from Reconstruction to the present
- ✓ Explain major economic concepts in the context of the historical period studied
- ✓ Explain the importance of government principles within the context of United States history from Reconstruction to the present
- ✓ Analyze the significance of the roles and influence of political parties and interest groups from Reconstruction to the present
- ✓ Describe significant aspects of the historical development of the American economy
- ✓ Analyze the roles people, business, labor unions, and government play in the United States economy
- ✓ Survey the functions and effects of major economic institutions of the United States economy.
- ✓ Identify significant roles of government in the United States economy
- ✓ Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the United States
- ✓ List criteria that give regions their identities in different periods of United States history; explain how and why regions change
- ✓ Describe changes of United States domestic and foreign policies from Reconstruction to the present

#### Knowledge of continuity and change in the history of the world—A student can

✓ Demonstrate an understanding of the causes and impacts of the wars in the twentieth-century that are pertinent to United States history

**Basic** 

**Scale Score:** 182-199

#### Knowledge of continuity and change in the history of Missouri and the United States—A student can

- ✓ Identify the migrations of people from many regions of the world that have contributed to America's history from Reconstruction to the present
- ✓ Explain the evolution of American democracy—its ideas, institutions, and political processes from Reconstruction to the present
- ✓ Describe major economic concepts in the context of the historical period studied
- ✓ Describe the importance of government principles within the context of United States history from Reconstruction to the present
- ✓ Explain the roles and influence of political parties and interest groups from Reconstruction to the present
- ✓ Explain the roles people, business, labor unions, and government play in the United States economy
- ✓ Identify the functions and effects of major economic institutions of the United States economy
- ✓ Describe major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the United States
- ✓ Identify criteria that give regions their identities in different periods of United States history; describe how and why regions change
- ✓ Describe United States domestic and foreign policies from Reconstruction to the present

### Knowledge of continuity and change in the history of the world—A student can

✓ Describe the wars of the twentieth-century pertinent to United States history

**Below Basic** 

Scale Score: 100-181

## Knowledge of continuity and change in the history of Missouri and the United States—A student can

- ✓ Describe the evolution of American democracy—its ideas, institutions, and political processes from Reconstruction to the present
- ✓ Identify major economic concepts
- ✓ Identify government principles
- ✓ Describe the roles and influence of political parties and interest groups from Reconstruction to the present
- ✓ Describe the roles people, business, labor unions, and government play in the United States economy
- ✓ Identify major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the United States
- ✓ Identify United States domestic and foreign policies from Reconstruction to the present

### Knowledge of continuity and change in the history of the world—A student can

✓ Identify the wars of the twentieth-century pertinent to United States history